

Symposium

"Mind the Gap: Critical Feminist Perspectives on Educational Technology"



Register now!

苗 4.11.2024, 08:30 am to 03:30 pm

▶ Lehrstuhl für Pädagogik mit Schwerpunkt Digitalisierung in Hochschul- und Erwachsenenbildung Institut für Lern-Innovation Dr.-Mack-Str. 77, 90762 Fürth

Educational technologies and teaching-learning scenarios in open, distance and digital education are not universal and neutral, but subject to socio-technical and cultural influences (e.g. Restoule & Snow, 2023). There is a need for continuous reflection on the implicit assumptions that guide educational technologies and the formats they convey and which are reproduced in each case. A feminist view on educational technology, digital teaching-learning formats and increasingly the use of Al in educational contexts is important to make gender visible as a relevant category in these settings and to reflect on its significance for research and practice (Köseoglu & Veletsianos, 2022).

Keynote 1: Critical (Digital) Pedagogy: Transaction vs. Co-construction



Dr. Suzan KöseogluUniversity of Greenwich

Keynote 2:

Critical Feminist Perspectives on Power and Al



Eva Gengler FAU Erlangen-Nürnberg

This symposium aims at reflecting on and critically discussing implicit assumptions that guide educational technology and AI formats.

- **Target group**: Everyone (intern and extern from FAU) interested in examining educational technologies from a gender-sensitive perspective.
- Participation is free of charge.
- The symposium is being held in **English**.
- Upon individual request, attendees will receive a confirmation of participation.
- Attendance at the symposium is **limited to 20 participants**. Places will be allocated on a first-come, first-served basis.
- In case of questions, please contact isabella.dobler@ili.fau.de or lea.katharina.reis@fau.de.

Agenda

08:30-09:00 Check-In
09:00-09:15 Welcome
Büro für Gender und Diversity, Prof. Dr. Svenja Bedenlier | FAU
09:15-10:15 Keynote 1
Critical (Digital) Pedagogy: Transaction vs. Co-construction

Dr. Suzan Köseoglu | University of Greenwich

This session critiques transactional models of teaching and learning in neoliberal universities. Drawing on Paulo Freire and bell hooks, and the concept of co-construction, Suzan will explore how to explore and resist these models using insights from the learning sciences as well as moral and ethical frameworks. In this interactive lecture, we will engage with co-construction approaches and reflect on the disconnect between institutional commitments to social justice and the lived experiences of educators and students, guided by Sara Ahmed's work.

10:15–10:30 Coffee Break 10:30–11:30 **Keynote 2**

Critical Feminist Perspectives on Power and Al

Eva Gengler | FAU

As AI becomes increasingly integrated into various tools, its impact on marginalized communities grows. This presentation examines how power structures and AI perpetuate each other, often harming marginalized groups. Eva will highlight discriminatory AI practices and showcase feminist AI use cases promoting justice and inclusivity.

11:30 – 11:45 **Summary**11.45 – 12:45 Lunchbreak

12:45–15:00 Workshop: Creating Equitable Spaces – in Education and Beyond

Dr. Suzan Köseoglu, Eva Gengler

Drawing on the ideas and arguments raised in the lecturers, participants in the symposium are invited to think these concepts further as part of the interactive workshop session.

15:00–15:15 Coffee Break 15:15–15:30 **Wrap Up**

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